

2010 Spring Conference Program



**March 17 & 18, 2010
Marriott Perimeter Center Hotel**



GSDC 2010 Spring Conference

Schedule of Events

Wednesday, March 17, 2010

8:00 AM - 9:00 AM	Registration/Breakfast	Salons A, B, C Hallway
9:00 AM - 10:30 AM	General Session: <i>Putting Differentiation Into Practice</i>	Salons A, B, C
10:30 AM - 10:45 AM	BREAK	Salons A, B, C Hallway
10:45 AM - 12:00 PM	General Session: <i>Putting Differentiation Into Practice</i>	Salons A, B, C
12:00 PM - 1:00 PM	Lunch Professional Learning Update Kathy Carrollton, GDOE Professional Learning Program Manager	Perimeter Ballroom
1:00 PM - 2:30 PM	General Session: <i>Putting Differentiation Into Practice</i>	Salons A, B, C
2:30 PM - 2:45 PM	BREAK	Salons A, B, C Hallway
2:45 PM - 4:00 PM	General Session: <i>Putting Differentiation Into Practice</i>	Salons A, B, C

General Session Description:

Join Donnella Cranford and Lynn Freeman as they lead participants to an understanding and practical application of instructional strategies that will meet the needs of the varied readiness levels of learners that challenge instruction in a classroom. The class is designed to put participants in a differentiated setting where they can experience the kinds of strategies that support learning on varied interest, readiness levels and learning styles.



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Schedule of Events

Thursday, March 18, 2010

7:30 AM - 8:30 AM	Registration/Breakfast	Salons A, B, C Hallway
8:00 AM - 8:30 AM	GSDC Business Meeting	Salons A, B, C
8:30 AM - 10:00 AM	General Session: <i>Sticks and Stones Exposed: The Truth About Words and Relationships</i>	Salons A, B, C
10:00 AM - 10:15 AM	BREAK	Salons A, B, C Hallway
10:15 AM - 11:30 AM	General Session: <i>Sticks and Stones Exposed: The Truth About Words and Relationships</i>	Salons A, B, C
11:30 AM - 12:30 PM	Lunch PD 360 Presentation - School Improvement Network Trevor Kerr, Professional Development Advisor	Perimeter Ballroom
1:00 PM - 4:00 PM	Breakout Sessions <i>Participants will choose a breakout session to attend during this time. A listing of the sessions, their locations, and a description of each session is on the next page of this program.</i>	
2:30 PM - 2:45 PM	BREAK	

General Session Description:

This HILARIOUS session is sweeping the country and will inspire you to make the changes necessary to positively impact the culture of your school. With the emphasis on rigor and relevance, the third "R", RELATIONSHIPS, has been pushed off the radar. Words impact relationships, which impact culture, which impact achievement. In fact, rigor and relevance without relationships can lead to rebellion.

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Breakout Sessions

Session One:

My Inbox Is Full and I Can't Get Out: Time Management for Outlook Users

Most people know how to use a tape measure, a saw, and a hammer--they are simple, straight forward tools. The problem isn't how to use the tools. The real challenge is how to get out of the tools what you want, a house. That's how it is with Outlook. Many know how to use the tools of Outlook but they haven't quite figured out the process of making the house. This workshop teaches participants the critical skills which transform Outlook from simply a "tool that came with my computer" into a command control center of events, information, and activities where users literally learn how to manage every detail of their life and never have anything fall through the cracks.

Location: Jackson-Monroe

Presenter: Eddie Williams, Weber Associates

Session Two:

The Principal's Puzzle: Ensuring Continuous Improvement

This session will describe how Coaching Teams work as agents of continuous school improvement in schools. A special focus will be placed on specific examples of how these teams were implemented and sustained over time in a large suburban Title 1 school. Specific examples of differentiation and student achievement results will be shared.

Location: Salon A

Presenter: Dr. Dot Schoeller, Simonton Elementary Principal
Gwinnett County Public Schools

Session Three:

How To Prevent "Rigormortous": One District's Rigorous Journey

Although school leaders generally recognize the importance of rigor, many are not thoroughly and accurately measuring, monitoring, and encouraging it. This session will describe one school district's journey to learn about, implement, and determine whether rigor exists in their schools. Specific tools and strategies will be shared.

Location: Salon B

Presenters: Houston County School System Administrators
& Teachers:

Dr. Wanda Creel, Assistant Superintendent

Jennifer Birdsong, Title I Coordinator

Dr. Andrea McGee, Principal, Eagle Springs Elementary

Madelyn Whitley, Teacher, Eagle Springs Elementary

Tracey Dixon, Teacher, Eagle Springs Elementary

Matt Dewitt, Teacher, Eagle Springs Elementary

Rose Powell, Teacher, Feagin Mill Middle

Completion Certificates

Participants who successfully complete both days of the GSDC 2010 Spring Conference will receive a completion certificate for ten (10) contact hours.

These certificates may be picked up at the registration desk at the conclusion of your breakout session on Thursday, March 18, 2010.



Every Educator Engages in Effective Professional Learning Every Day, So Every Student Achieves

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