

LEARNING COMMUNITIES

LEADERSHIP

RESOURCES

DATA-DRIVEN

EVALUATION

RESEARCH-BASED

DESIGN

LEARNING

COLLABORATION

EQUITY

QUALITY TEACHING

FAMILY INVOLVEMENT

MOVING NSDC'S STAFF DEVELOPMENT  
STANDARDS INTO PRACTICE:

# Innovation Configurations

Volume II

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NATIONAL STAFF DEVELOPMENT COUNCIL

THE PROFESSIONAL ASSOCIATION

# THE PROFESSIONAL ASSOCIATION Evaluation

Staff development that improves the learning of all students

**uses multiple sources of information to guide improvement and demonstrate its impact.**

**DESIRED OUTCOME 5.1:** Advocates for evaluating staff development and for using the results to improve practice.

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Enlists members to advocate to state education agencies, local school boards, district personnel, and colleagues for evaluating staff development to assess its intended results and for using the results to improve practice.	Enlists members to advocate to state education agencies, local school boards, and colleagues for evaluating staff development to assess its intended results and for using the results to improve practice.	Enlist members to advocate to local school boards and colleagues for evaluating staff development to assess its intended results and for using the results to improve practice.	Enlists members to advocate to colleagues for evaluating staff development to assess its intended results and for using the results to improve practice.	Does not advocate for evaluating staff development.	

**DESIRED OUTCOME 5.2:** Develops the capacity of members to evaluate the staff development they provide.

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Teaches all members to design a variety of instruments and procedures to determine the results of their staff development, to administer assessment procedures, to organize and analyze data, and to generate ideas for using the results.	Teaches most members to design a variety of instruments and procedures to determine the results of their staff development, to administer their assessment procedures, to organize and analyze data, and to generate ideas for using the results.	Teaches a few members to design a variety of instruments and procedures to determine the results of their staff development, to administer their assessment procedures, to organize and analyze data, and to generate ideas for using the results.	Does not address the evaluation of staff development.		

**DESIRED OUTCOME 5.3:** Evaluates association-sponsored staff development initiatives.

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Evaluates association-sponsored staff development to assess the impact on the knowledge, skills, and behaviors of participants.	Evaluates association-sponsored staff development to assess the impact on the knowledge and skills of participants.	Evaluates association-sponsored staff development to assess the impact on the knowledge of participants.	Does not evaluate association-sponsored staff development.		