



## **Advancing Standards to Produce High-Achieving Students Standards-Based Classroom Walkthrough Observation Items**

<b>Standards-based Classroom Characteristic</b>		<b>Examples</b>
I 1.3	1. Standards and elements are explicit and referenced often during instruction. Essential questions are meaningful (aligned to work from GPS), posted and utilized by teacher and students in teaching/learning.	
A 2.2	2. Non-graded formative assessment is ongoing. Teacher is constantly assessing student's understanding utilizing a variety of techniques (adjusting instruction and re-teaching, observing, questioning or conferring with specific students, collecting products such as a ticket-out-the-door, K-W-L or 3-2-1 and other summarizers).	
I 1.3	3. Students are able to explain what standards they are working on, what they must do to meet the standard, what work or revision comes next and where they can go for help.	
A 2.2	4. Feedback is timely, specific, and provided through the learning process.	
I 2.3	5. Instruction is differentiated to meet the needs of the student.	
I 2.1	6. Rigor is pervasive. Higher-order thinking skills are utilized.	

