



STRATEGIC PLAN
MISSISSIPPI STAFF DEVELOPMENT COUNCIL
2008

PRIORITY 1: Affecting the Policy Context

ASSUMPTION: Good policy promotes good practice.

STRATEGY 1: MSDC will affect future policy through the NSDC Coaching Academy.

GOAL: By 2012, local and state policies will include trained instructional coaches in all schools to improve the level of successful implementation of new instructional strategies.

ASSIGNED TO: Peggy Williams, Paula Means and Katrina Merriwether

STRATEGY 2: MSDC will participate in Legislative Agenda Day.

GOAL: Annually, MSDC personnel will participate in Legislative Agenda Day to represent MSDC's position on professional learning.

ASSIGNED TO: Peggy Williams and Gaylynn Parker

STRATEGY 3: MSDC will lobby to have representatives on Blue Ribbon Committees and other decision-making groups.

GOAL: By 2012, MSDC will have a representative on all major committees and decision-making groups that develop policies and procedures related to quality professional learning.

ASSIGNED TO: Sara Maghan, Leanne Long, Linda Irby, Gaylynn Parker

STRATEGY 4: MSDC's Legislative Committee will develop processes to affect state policy through many paths, including:

- A. Publishing (newsletters or website) success stories of schools/districts with quality professional learning and high student achievement.
- B. Influencing practice through the School Improvement Process.
- C. Identifying types of data available from the MDE through the Office of Innovative Support, Office of Assessment, and Office of Accountability, and publish appropriate data to educate and influence state policy and procedures.
- D. Utilizing NSDC data to educate and influence state policy and procedures.

GOAL: By 2012, state and local district policies have improved the quality of professional learning in schools.

ASSIGNED TO: Portia Hull, Cheryl Thomas, Karen Burke, Robin Chapman, Bruce Burns

PRIORITY 2: DEVELOPING SCHOOL LEADERS

ASSUMPTION: Knowledge, skill and will of school leaders are essential to improving professional learning and student achievement.

STRATEGY 1. MSDC will feature schools that can document success in concurrent sessions at the annual conference.

GOAL: By 2012, Mississippi educators report that teaching and learning has improved in their schools after participating in MSDC programs.

ASSIGNED TO: Gaylynn Parker, Linda Irby, MSDC Board

STRATEGY 2. MSDC will collaborate with the MDE to use MDE funds to provide workshops with CEU/SEMI credits, including:

- A. The NSDC Standards in action – what are they, how can they be used, and what might be expected to be observed in a school/district utilizing the standards.
- B. Depth of Knowledge

GOAL: By 2012, Mississippi school leaders report that MDE/MSDC sponsored programs have improved professional learning in their schools.

ASSIGNED TO: Linda Irby, Leanne Long, Amy Rogers, Teresa Jenny, Suzanne Brasfield, Sara Maghan

STRATEGY 3: MSDC will initiate regional networks to promote collaborative learning through establishment of regional learning communities and study groups and through visits to exemplary school sites.

GOAL: By 2012, regional networks model professional learning communities for schools and districts.

ASSIGNED TO: Earlcine Carter, Robin Chapman, Barbara Singleton, Sharon Dungan, Leanne Long, Amy Rogers, Teresa Jenny, Suzanne Brasfield

STRATEGY 4. MSDC will provide professional learning opportunities for teachers and administrators to develop their coaching skills, based on the NSDC Coaching Academy, to improve their performance as school leaders.

GOAL: By 2012, student learning will improve as a result of coaches working with teachers and administrators as new strategies are implemented.

ASSIGNED TO: Peggy Williams, Paula Means, and Katrina Merriwether

PRIORITY 3: ENGAGING THOUGHT LEADERS

ASSUMPTION: Educators are influenced by individuals and organizations with whom they have ongoing and trusting relationships.

STRATEGY 1. MSDC will have a board member serve on the board of MASA.

GOAL: By 2008, MSDC will have a voice in the policies and programs of the Mississippi Association of School Administrators.

ASSIGNED TO: Peggy Williams

STRATEGY 2. MSDC will partner with other professional organizations to present sessions on professional learning at their conferences/meetings.

GOAL: By 2008-2009, MSDC will influence professional learning opportunities for teachers and administrators through partnerships with other organizations.

ASSIGNED TO: Suzanne Brasfield, Sara Maghan

STRATEGY 3: MSDC will seek opportunities to provide information to and have conversations about quality professional learning with state and local education, business and community leaders.

GOAL: By 2008 - 2009, MSDC will have provided information/had conversations with 60 thought leaders.

ASSIGNED TO: Sara Maghan, MSDC Board